



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

3rd Grade

10/04/24

Teacher's Message/Announcements

- We are excited to be going on field trips this year and are looking forward to having parent chaperones help with that! To chaperone a field trip, you must be VIRTUS-trained. To register for that training, please use the following link: https://www.virtusonline.org/virtus/reg_list2.cfm?the
- We will be scheduling a **field trip on February 19th to the Paramount Theater**. Please reach out to me if you are virtue trained and can drive students to the theater. We would like to have **three to four students** in a vehicle. I have received word from three Virtus trained parents who can drive/ chaperone, however **I need 2 more drivers/chaperones for our trip**. My email address is k.grassi-mikell@cvillecatholic.org
- **Approved List of Food Items for School Year 2024-2025**
https://drive.google.com/file/d/1iA_D6OGjSil0tg_BxnY2PTGValHFNhR/view?usp=drive_link

Calendar/Important Dates

- Monday, October 7 - No School (Teacher Work Day)
- Tuesday, October 8 - *No Mass* (Students should wear regular dress)

Teacher email addresses

- Ms. Grassi - k.grassi-mikell@cvillecatholic.org
- Mr. Little - t.little@cvillecatholic.org

Important School Announcements

- 5K/Fun Run Volunteers Needed–We have lots of ways you can help! Please check out the opportunities and [sign up if you can](#). We depend on volunteers to make this event a success.
- Crozet Speech and Language Clinic will be conducting speech and occupational therapy screenings in October. Please look for a letter in your child's Friday folder with more information.

- Next week, on *Wednesday, Thursday, and Friday*, Faith and Action is joining Bishop Knestout to raise funds for people affected from Hurricane Helene by having a Bake Sale. We need your help!
 - We need everyone to bake yummys over the weekend and bring them beginning on Tuesday (and every day after!) to Mrs. Bryan's room.
 - You can make anything from cookies to brownies and more. When you make something please bring it in a baggie. (Bought items are ok too)
 - Please put an individual portion in each bag.
 - Middle School students can earn 1 hour of church/school/community service for baking two dozen goods.
- A great way for us to help our students become collaborators and leaders is to encourage them to participate in the mass choir. This year, we are inviting students in grades 3 through 8 to sign up. Below is a link for the sign up and a few items of note:
 - <https://www.signupgenius.com/go/9040C44ACAA2DA31-50743257-mass>
 - Students may sign up for as many masses as they would like.
 - Mass choir is open to students in grades 3 through 8.
 - Students should be dropped off at 7:40 so that there is time to practice. If you are running late and arrive after 7:45, you must go through carline.
 - Siblings may be dropped off as well. They will need to sit quietly up front until the bell rings at 7:45.
 - Students will also be practicing mass music in class.
 - While you should receive a reminder email from signupgenius, please make note of the dates you sign up for.
 - If you must cancel at the last minute, email Ms. Wisbey k.wisbey@cvillecatholic.org.

Social Studies

This Week: Students began their Continent Unit and will learn the geographic features of North America, beginning with the Mississippi and Rio Grande Rivers.

Next Week: Students will identify the two major rivers in the United States and their location on a map. Our class will also be learning about the five Great Lakes.

Math

This Week: Students are learning to round two and three digit numbers to the nearest hundred using number lines and a rounding mountain.

Students will have homework Monday- Wednesday night, Please check your child's agenda Monday afternoon.

Next Week: Students will learn how to round to the nearest thousand with a four digit number using their number lines and rounding mountain strategies.

Language Arts/Reading/Writing

This Week:

The big focus of the week was completing our “Summer Shorts” personal narrative writing (targeting vivid verbs and descriptive adjectives). We took our ideas through the writing process, beginning with prewriting and organizing our thoughts and finishing up with a published final draft. We also continued to learn reading foundation strategies that will help us to be more prepared and successful readers. And finally, Word study had us practicing with the E (Magic E) syllable type, which consists of a Vowel+Consonant+e pattern, and reviewing open and closed syllables.

Next Week:

Due to the “Short Week,” we will not have a new Word Study or Mentor Sentence. We will continue to review and practice skills though.

-Word Study (Spelling): None

-Writing/Grammar

-Skill(s): Verbs, Personal Narratives (Summer Shorts)

-Mentor Text: None

-Mentor Sentence: None

-Reading - Understanding Characters

Homework: [Reading Page \(Let’s Learn It - Week 4\) - due Friday](#)

Study Resources: Grammar Voyages (Ch. 4 - Verbs), ELA Notebook, Reading Notebook, ELAR Folder, and Word Study Intro Letter/Packet

Theology

This Week:

We continued our discussion of Christ In Us 1.3 (Why did God Make us?), spent time reflecting on the mass (readings, structure, prayers, creed), worked on a rosary activity that introduced the different prayers, mysteries, and other components of the rosary, and participated with the whole school in reading a decade of the rosary (every Thursday in October).

Next Week:

-Christ In Us Workbook (1.3) Why did God make us? - Discussion - **Quiz - Thursday**

-Activities - Rosary, Faith Buddies, and Tenet of the Month (Collaborators)

Study Resources: Christ In Us Workbook (1.3)

Science

This Week: Students will begin our Unit on Living and Nonliving Organisms. They will identify the parts of a plant and learn the similarities and differences of a plant and animal cell.

Next Week: Students will begin working on their project on drawing and labeling the parts of an animal and plant cell. They will also be introduced to the parts of a plant and the function of each part to assist in the growth of the plant.